

[March 10, 1970]

RHODE ISLAND STUDENT



Rhode Island Student is a publication of the Rhode Island Student Movement, unit of the AMERICAN STUDENT MOVEMENT.



"Efforts to silence progressive students will not go unopposed at RIC! They will be defeated by resolute political defense and by students' recognition that they must unite to preserve their own academic freedom and their right to carry on political organizing and to defend progressive students from similar attacks and harassment." [From American Student, January, 1970]

STUDENTS' DEMOCRATIC RIGHTS COMMITTEE FORMED TO DEFEND STUDENTS !!

At the first meeting of the newly formed Students' Democratic Rights Committee, students described and read documentation of the reactionary attack of Lemons on progressive students at RIC. The particular issue was students' right to speak. The Committee will now hold regular meetings at 12:00 noon, Thursdays, 1st Floor Student Union to take up problems of students' democratic rights through developing mass support and active defense. The Committee Chairman wishes to report to RI students that many faculty and students have discussed the mass democratic rights issue in their classes and mobilized support for the progressive line. The Committee calls on students to rally under the slogans:

DOWN WITH CLOSED MEETINGS

DOWN WITH ANTI-DEMOCRATIC PRACTICE

DOWN WITH FASCIST RULES AND REGULATIONS

TWO WORLD OUTLOOKS SYMPOSIUM

Announcing the

"Symposium on Humanities 106"

Wednesday 2:00 PM Student Union March 18

Ortega y Gasset's "Revolt of the Masses"
Sigmund Freud's "Civilization and its Discontents"

Two students will give lectures followed by discussion. This event initiates a weekly program of symposia, study group meetings and other cultural activities sponsored by the RIC Student Movement. At this time, struggle in the superstructure is breaking out everywhere and students' initiative is developing with great speed. To support students' activities toward changing the world through building a revolutionary movement, these academic sessions have come into being.

Literature & Ideology Studies Group Formed

Based on the Necessity for Change Institute for Ideological Studies publications, students have formed study groups to deal with problems of science, culture, and social life.

The EDUCATION STUDY GROUP will meet Sunday at 8:00 PM, Student Union, 2nd floor Lounge.

The Natural Science Study Group will meet Monday night at 8:00 PM Student Union, 2nd floor Lounge.

Study Group literature and RI Student is sold on Thursdays, 10-12 in the Student Center. Literature & Ideology is available there.

Pro-Jensenist Attempts to Duck Confrontation with Progressive 3
Students at Rhode Island College

To clarify Dr. Lee Willeman's muddled presentation at the College Lecture Series (RIC), we give this summary from Science News (No. 4):

In the winter issue of the Harvard Educational Review of 1968, A. Jensen of Berkeley published a 123 page article centering around the one claim that blacks are biologically inferior to whites and that no amount of compensatory education can overcome their supposed genetic deficiencies in intelligence. Several liberal scientists have shown that scientifically the review is invalid by uncovering the fact that Jensen did not hesitate to falsify data, distorting figures and omitting facts which did not fit his racist theories (Harvard Ed. Rev., Summer, 1969). Nevertheless, Jensen and other have been widely promoted and given many opportunities to restate and defend their racist lies. Here are some excerpts from some of his papers: "there are intelligence genes, which are found in populations, somewhat like the distribution of blood types. The number of intelligence genes seems to be lower, overall, in the black population than in the white." He also claims that there are intelligence differences between social classes and ". . . some of it is attributable to genetic differences. . ." As a solution to the problems, Jensen recommends separate and unequal education coupled with a eugenics programme to prevent an increase in their numbers. "More important than the issue of racial differences per-se is the probability. . . of dysgenic trends in our urban slums," which "could create and widen genetic differences between Negroes and whites." This outright nazi asks "Is there a danger that current welfare policies unaided by eugenic foresight could lead to the genetic enslavement of a substantial segment of our population."

[Science News is produced by progressive students in Quebec and is not to be confused with the bourgeois publication of the same title. When asked by the publisher of the bourgeois publication to change their title, the students replied that they would change theirs to Anti-Fascist Science News if the other were changed to Fascist Science News]

American Student #1 and #2, official publication of the American Student Movement and other revolutionary literature are available Student Union, 1st floor, Tuesdays 1-3.

MASS DEMOCRATIC STRUGGLES INTENSIFY AT RIC

A meeting between the "college's representative" and progressive students this week produced a very lively mass democracy. Seizing on the American Student Movement guidelines to "grasp in detail how anti-democratic fascist ideas and practices are coming out," students vigorously denounced the attempt to "close" the meeting to none other than persons selected by the administration. The administration had denied the counsel selected by the leader of the RIC Student Movement (who was improperly charged with violating the arbitrary 'May 19 Guidelines') and blatantly announced it would permit the student one (!) "neutral" advisor. The administration even went so far as to propose the slipperiest liberal on campus, 'The Great Compromiser' Reverend Peck as a guide and friend to the accused. This bit of effrontery was smartly checked by masses of students who related their experiences at the hands of administration flunkies posing as "neutral investigators" and transforming themselves into judge-jury-prosecution. The results of the mass democracy shows the administration is a paper tiger, that it has overwhelming opposition to its arbitrary, anti-democratic practices, and that mass democracy not mass bureaucracy serves the students at RIC. The Students' Democratic Rights Committee announced that no student will be coerced again by the administration into "disciplinary hearings" because of their outspoken defense of the progressive line at lectures on in the classroom.

WHAT IS RIC'S "SURVIVAL WEEK" ?

In a class society, where the interests of a few are promoted, while the interests of the vast majority of the people are neglected, it is essential for the ruling class to cloud the main contradictions in the society and divert the energies of the people into secondary or false issue. Thus we see the creation of all the doom theories like overpopulation, genetic deterioration, pollution, etc. The main problem in the world today, say the bourgeoisie, are pollution and overpopulation. Propaganda is done that the people are at fault for all the problems caused by the bourgeoisie. Thus they attempt to build opinion for fascism. Clearly, the only solution is the overthrow of imperialism.